



Pentecostal Theological Seminary Certificate Program

In collaboration with Accredited Ministries Development

OT 201 Major Prophets

Spring 2020, Session 1

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Course Description

A study of the Old Testament major prophets (Isaiah, Jeremiah, Ezekiel, and Daniel) with an emphasis on historical setting, genre, message, purpose, structure, dates, theological emphasis and application of these books. Special attention will be given to the history of Old Testament prophecy, the role of the prophets, and divine judgment and salvation.

Student Learning Outcomes

After successful completion of the course the student will be able to:

1. Critically engage the office and calling of the Old Testament prophetic office.
2. Become familiar with the genre of prophetic literature and be able to articulate its distinctive features.
3. Summarize the messages of the major prophets by showing familiarity with the structure, content, theological emphases, canonical context, and original context.
4. Know the basic cultural, social, political, historical, and geographical backgrounds of this period of Old Testament history.

Required Texts

Hays, J. Daniel. *The Message of the Prophets: A Survey of the Prophetic and Apocalyptic Books of the Old Testament*, (Grand Rapids, MI: Zondervan, 2010). ISBN: 978-0310271529

Select passage from:

Moore, Rickie D. and Brian Neil Peterson. *Voice, Word, and Spirit: A Pentecostal Old Testament Survey*, (Nashville, TN: Abingdon Press, 2017).

Course Requirements:

Attendance and Participation:

It is expected that the student will meet the attendance requirement through active participation in the online forums (i.e. discussions, additional assignments, etc.). Therefore, it is important that the student completes, prior to the deadlines, all the readings, online discussions, and additional assignments required each week. Students must submit at least one 300-word comment on each week's discussion forum (**note deadline on Populi**). These initial posts will reflect student attendance for each week. Subsequent to the initial comment, two replies to other student's initial posts must be submitted before the end of the week. Students should check the bulletin board and discussions daily to keep up with developments in the class. The student must complete the required assignments according to the deadlines on Populi.

Readings/Weekly Student Journal:

Read all assigned material for the week. Then, submit a two-page paper analyzing a pericope (7-20 verses) of Scripture from one of the assigned Bible readings. A pericope is a set of Bible verses that form one coherent unit. To locate a pericope, use the structure sections of your textbook and Bible headings. Identify your pericope, then describe your understanding of the passage in light of the knowledge gained regarding the background, culture, and structure of the book. Identify key themes in the text and explain your understanding of the passage through a Pentecostal perspective (personal experience, experience within the community of faith, how the Holy Spirit is prompting you to apply it to your life). This paper must not be a summary of the pericope, but rather, your analysis of the passage, applying what you have learned from the textbook readings. The paper should be double-spaced, 12-pt, Times New Roman, with 1-inch margins. Due via e-mail the last day of the academic week.

Final Paper: The final paper is a demonstration of your ability to engage in proper exegesis using the knowledge you have gained in this course. Write a five-page research paper on a Scriptural passage of your choice (7-20 verses long) from one of the Major Prophets. Analyze the passage in terms of its context, historical background, genre, message, purpose, and theological points. Provide your interpretation of the passage in light of all these factors and how you believe the passage should be applied in the life of a believer. Minimum of 7 scholarly sources (e.g. peer-reviewed journals, academic commentaries, monographs) required, may use textbook/readings. Paper must be double-spaced, 12-pt, Times New Roman, 1-inch margins, Turabian style of writing papers. Due on the last day of the course.

Criteria for Course Evaluation:

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| 1. Attendance and Participation | 35% |
| 2. Readings/Weekly Student Journal | 35% |
| 3. Final Paper | 30% |

Course Schedule

- Week 1 **Prophets and Prophecy, Prophets in History**
Hays: Introduction, Chs. 1,2; Scripture Readings: Isa. 1, Jer. 1, Eze. 1
Moore and Peterson: Introduction to the Prophetic Books (pgs 177-179)
- Week 2 **Literature, Message, Biblical Eschatology**
Hays: Chs. 3,4,5; Scripture Readings: Isa. 11, 65; Jer. 18, 31
Moore and Peterson: Introduction to the Prophetic Books (pgs 180-181)
- Week 3 **Isaiah 1-39**
Hays: Chs. 6,7; Scripture Readings: Isa. Chs 3,6,7,24
- Week 4 **Isaiah 40-66**
Hays: Chs. 8,9; Scripture Readings: Isa. Chs 40,53, 56, 61
- Week 5 **Jeremiah 1-29**
Hays: Chs. 10,11; Scripture Readings: Jer. Chs 2,3,11,21
- Week 6 **Jeremiah 30-52, Lamentations**
Hays: Chs. 12,13; Scripture Readings: Jer. Chs 33,34,52; Lam. 1
- Week 7 **Ezekiel**
Hays: Chs. 14,15,16; Scripture Readings: Eze. Chs 10,12,17,34
- Week 8 **Daniel**
Hays: Chs. 17,18; Scripture Readings: Dan. Chs 1,2,7,10

ACADEMIC INTEGRITY

Accredited Ministry Development seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The program places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of AMD's academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action in cooperation with the disciplinary procedures of our partnering institutions. Depending upon the seriousness of the offense, sanctions could include failure of the assignment, failure of the course, or dismissal from the program/institution. All required assignments in this course may be checked for plagiarism using various resources provided to the instructor by AMD or our partnering institutions.